



**Bliss School District #234**

*Home of the Bears*

**Bliss School District**  
**Strategic Plan**  
**Vision 2017**

Approved by the Board of Trustees  
September 8, 2014

# VISION 2017

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We **inspire** students to dream toward a better future and we **equip** them with the skills necessary to achieve those dreams.

## MISSION

Our mission is to ensure a safe, secure environment, which provides quality educational opportunities for students, challenging them to become life-long achievers and contributing citizens.

## GUIDING PRINCIPLE

*This guides our work.....*

- Everything we do is in the best interest of our students

## OUR GOALS

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### **Focus Area: Excellence in Student Achievement**

**GOAL 1: OUR STUDENTS GRADUATE PREPARED TO PURSUE POST-SECONDARY OPTIONS.**

### **Focus Area: Excellence of our Programs**

**GOAL 2: OUR K-12 PROGRAMS ARE ALIGNED TO COLLEGE AND CAREER EXPECTATIONS.**

### **Focus Area: Excellence of Our People**

**GOAL 3: WE RECRUIT, RETAIN AND EQUIP PERSONEL TO MEET EXPECTATIONS FOR QUALITY IN THEIR WORK.**

### **Focus Area: Community Engagement**

**GOAL 4: THE COMMUNITY IS AN ACTIVE PARTNER IN OUR WORK TOWARDS OUR VISION.**

## OUR STRATEGY

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### **Focus Area: Excellence in Student Achievement**

**GOAL 1: OUR STUDENTS GRADUATE PREPARED TO PURSUE POST-SECONDARY OPTIONS.**

**Strategies:**

- 1.1. Meet and exceed state proficiency expectations as our foundation for student preparation in reading, language arts, math, and science.
- 1.2. Establish expectations for elementary, middle, and high school that contribute to college and career preparation.
- 1.3. Utilize technology to optimize educational opportunities for students.

### **Focus Area: Excellence of our Programs**

**GOAL 2: OUR K-12 PROGRAMS ARE ALIGNED TO COLLEGE AND CAREER EXPECTATIONS.**

**Strategies:**

- 2.1. Implement the new Idaho standards as our core program.
- 2.2. Utilize the RTI 3-Tier Model to design sound instructional practices and programs for each tier.
- 2.3. Develop comprehensive assessment practices K-12 that inform daily instruction as well as program effectiveness.

### **Focus Area: Excellence of Our People**

**GOAL 3: WE RECRUIT, RETAIN AND EQUIP PERSONEL TO MEET EXPECTATIONS FOR QUALITY IN THEIR WORK.**

**Strategies:**

- 3.1. Use instructional practices expected in the Bliss K-12 Instructional Model, based on Danielson's framework in all of our instructional programs.
- 3.2. Engage in on-going professional development to continuously improve our instruction aligned to our district and building focus.
- 3.4. Recruit engaging teachers, and reward superior performance.

**Focus Area: Community Engagement**

**GOAL 4: THE COMMUNITY IS AN ACTIVE PARTNER IN OUR WORK TOWARDS OUR VISION.**

**Strategies:**

- 4.1. Utilize multiple means for two-way communication between teachers and parents—such as parent emails, blogs, newsletters/postings—regarding classroom activities and desired homework focused on literacy on a regular basis.
- 4.2. Include parents on appropriate school teams and groups and/or seek their input in decisions made by school teams and in plans for school improvement.
- 4.3. Provide professional development for faculty and staff to build their capacity to support and sustain family and school partnerships.

**KEY PERFORMANCE INDICATORS**

*These indicators will be used to measure and monitor our performance as a school district.....*

AREA	INDICATOR	MEASURE
<b>STUDENT SUCCESS</b>	1. Percent proficient and advanced English Language Arts, math and science	ISAT 2
	2. Growth to Achievement	ISAT 2 Growth Percentile
	3. Growth to Achievement in Subgroups	ISAT 2 Growth Percentile
	4. Post-Secondary and Career Readiness	College Entrance Placement Exams (PSAT, SAT COMPASS)
	5. Advanced Opportunities	Grades Enrollment AP, Tech Prep, Dual Credit
	6. Course completion & performance	End of course assessments End of Semester assessments Standards-based reports District report cards
<b>DISTRICT SUCCESS</b>	7. School Attendance	Counts
	8. High School Graduation	Student enrollment cohorts (entering 9 <sup>th</sup> grade)
	9. District and Schools' performance on Annual State Assessments and AMAOs.	ISAT 2, IELA
	10. Retention rate of certified staff	Track hire dates and monitor over time
	11. Stakeholder Perception & Satisfaction	Student, Staff, Parent survey, focus groups

Bliss School District  
**Strategic Plan Vision 2017**

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<i>FINANCE</i>	12. Financial stewardship	Annual audit report
	13. Voter support of levy and bond measures	Voting response
	14. Enrollment	Annual Count